

Rubric for Your Blogpost

	E <i>The exemplary student....</i>	M <i>The meeting student....</i>	P <i>The progressing student....</i>	B <i>The student who is below standard...</i>
W.2 Writes Informative Texts	Uses seamless organization that enhances and showcases central ideas; orders or structures information in a compelling way; clarifies relationships among ideas.	Has basic organization that moves the reader through the text logically without confusion.	Has uneven organization that affects the reader's ability to follow text.	Doesn't use identifiable organization; writing lacks a sense of direction or seems random; contains mostly ineffective organization with only occasional sections or passages that direct the reader.
W.4 Produces Clear, Coherent Writing	Engages audience on multiple levels; anticipates the reader's knowledge and biases, answering all critical questions.	Engages reader in exploring ideas and answers questions critical for understanding.	Attempts to engage reader; however, important questions remain that may cloud the reader's understanding.	Does not appear to have the reader in mind. Shares information but does not anticipate what the reader knows or believes.
W.6 Uses Tech to Publish	Arranges all the digital requirements of the blogpost artistically and adds plentiful explanation that engages the reader; independently finds a surprising learning artifact or demonstrates tech mastery.	Organizes... <ul style="list-style-type: none"> • at least six pictures • at least two data charts • at least two infographs ... and explains the significance of the pictures, charts, infographs, and events of the month in at least 900 words in satisfying detail.	Includes.... <ul style="list-style-type: none"> • at least six pictures • at least two data charts • at least two infographs ... but only partially analyzes, adds commentary, or reflects on the pictures, charts, infographs and events of the month.	Includes less than.... <ul style="list-style-type: none"> • six pictures • two data charts • two infographs or does not reach the word goal of 900 words.
L.3.a Expresses Precisely	Creates vivid imagery, with powerful and engaging vocabulary; uses precise words and/or figurative language to enhance meaning in interesting, natural ways.	Uses vocabulary that is functional and achieves its purpose, with some imagery and/or unique word choices; author's meaning is easy to understand and fits audience and text type.	Has vocabulary that is understandable yet lacks energy and imagination; some interpretation may be needed to understand parts of the piece.	Uses limited vocabulary; attempts to use words to convey meaning are unsuccessful. Has flawed or simplistic vocabulary, resulting in impaired meaning; reader has difficulty understanding the message.

Common Core Standards Assessed

* W.2 Write informative texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content.

* W.4 Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

* W.6 Use technology, including the Internet, to produce and publish writing and link.... to interact and collaborate with others...

* L.1.3.a Choose language that expresses ideas precisely and concisely, recognizing and eliminating wordiness and redundancy.*

Suggestions for Your Blogpost

- 1. Review** the beginning of *Miss Peregrine's Home for Peculiar Children*, “The Monkey’s Paw,” and your independent reading book. You can briefly summarize the plots, explain how well you enjoyed them, and add pictures of the book covers.
- 2. Describe** your map making process and what teamworking skills you need to work on. You can copy and paste your entire reflection on map making.
- 3. Include** pictures that you downloaded for the physical region and describe them. The Google Drive with the pictures are linked in Google Classroom.
- 4. Reflect** on your growth as a reader, especially in understanding how an author reveals information to an audience by creating suspense, using foreshadowing, and using irony. Add screenshots of helpful videos and summarize what you learned.
- 5. Compare** how W. W. Jacobs writes “The Monkey Paw,” Alfred Hitchcock directs *The Birds*, Ransom Riggs writes *Miss Peregrine*, and the Hooked App reveals its stories.
- 6. Name the Habits of Mind**
 - How did you use your... (Head = Be Positive = Reflection)
 - How did you use your... (Heart = Be Courteous = Respect)
 - How did you use your.... (Hands = Be Strong = Responsibility)